

Continuity of Learning

School name: Worsbrough Bank End Primary	
Scenario	Provision
<p>Scenario A Child absent for 1-3 days</p> <p>Where a child has symptoms and is self-isolating awaiting a test (1- 3 days) Or A member of the household has Covid 19 symptoms and you are awaiting a test or test results</p> <p>(Child may be too ill to work)</p>	<p>Pupils will be provided with a pack of materials for home leaning. This will include:</p> <ul style="list-style-type: none"> ❖ A home learning book ❖ Pen/ pencil, ruler, <p>School will text a personalised link to a sway page or pack of learning</p> <p>On SWAYs/Teams pupils will have:</p> <ul style="list-style-type: none"> ❖ Spelling lessons from NNS (Each year group will have a spelling SWAY for their Spelling and Reading lessons) ❖ Number bonds practise ❖ Handwriting ❖ Weekly additional homework <p>In addition, pupils will be directed to:</p> <ul style="list-style-type: none"> ❖ Daily phonics utilising Bug Club, phonics play ❖ Timetable Rock stars (TTR) Hegarty <p>For children in Reception and Year 1, the parent will be directed to relevant learning via online platforms where possible For children Years 2-6 this may be a blended approach of live streaming and learning from the Sway page; If pupils are well they will access the above plus live streamed/videoed lessons for English and maths (including phonics) in Years 2-6. This will be an input for Reading, writing and maths with work set via notebook/teams.</p>

The process for live streaming will be:

- ❖ Loaning and delivering a Chromebook, with a log in and password to the pupil (if needed)
- ❖ Sending a Teams meeting invite to the pupil's school email account
- ❖ Ensuring that the pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings
- ❖ The live stream will be of the teacher and their modelling only- no other pupils will be in view of the camera
- ❖ The teacher will mute when it is the child's turn to complete independent learning
- ❖ The teacher may return to check in on how the child is progressing
- ❖ The pupil to screenshot and return work to the class mailbox daily for feedback

If a pupil is expected to be in a live streamed lesson and is not on the call, a telephone call will be made to the pupil's home.

<p>Scenario B</p> <p>Child is absent from 3- 14 days</p> <p>Where a family member of a child is awaiting the results of a test and the child is self-isolating as part of that family (3-14days)</p> <p>A member of the household tests positive</p> <p>A child/ family must quarantine</p> <p>Test and trace have requested the child/ family to isolate for 14 days</p>	<p>School will text a personalised link to a sway page or pack of learning</p> <p>On SWAYs/Teams pupils will have:</p> <ul style="list-style-type: none"> ❖ Spelling lessons from NNS (Each year group will have a spelling SWAY for their Spelling and Reading lessons) ❖ Number bonds practise ❖ Handwriting ❖ Weekly additional homework <p>In addition, pupils will be directed to:</p> <ul style="list-style-type: none"> ❖ Daily phonics utilising Bug Club, phonics play ❖ Timetable Rock stars (TTR) Hegarty <p>For children in Reception and Year 1, the parent will be directed to relevant learning via online platforms where possible</p> <p>For children Years 2-6 this may be a blended approach of live streaming and learning from the Sway page;</p> <p>Pupils will access the above and any live streamed/videoed lessons for reading, writing and maths.</p> <p>The process for live streaming will be:</p> <ul style="list-style-type: none"> ❖ Loaning and delivering a Chromebook, with a log in and password to the pupil (if needed) ❖ Sending a Teams meeting invite to the pupil's school email account ❖ Ensuring that the pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings ❖ The live stream will be of the teacher and their modelling only- no other pupils will be in view of the camera ❖ The teacher will mute when it is the child's turn to complete independent learning ❖ The teacher may return to check in on how the child is progressing
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❖ The pupil to screenshot and return work to the class mailbox daily for feedback

If a pupil is expected to be in a live streamed lesson and is not on the call, a telephone call will be made to the pupil's home.

Teachers will use the UL curriculum for supplementary resources

Teacher/member of staff will ring home once during this time to answer any questions and support progress

<p>Scenario C</p> <p>Child absent for 14 days+</p> <p>Whole bubble or local closure for 14 days+</p> <p>A child tests positive in the class and the bubble closes</p> <p>Local lockdown restricts attendance to school</p> <p>Where a national local is re-imposed.</p>	<p>School will text a personalised link to a sway page or pack of learning</p> <p>On SWAYs/Teams pupils will have:</p> <ul style="list-style-type: none">❖ Spelling lessons from NNS (Each year group will have a spelling SWAY for their Spelling and Reading lessons)❖ Number bonds practise❖ Handwriting❖ Weekly additional homework <p>In addition, pupils will be directed to:</p> <ul style="list-style-type: none">❖ Daily phonics utilising Bug Club, phonics play❖ Timetable Rock stars (TTR) Hegarty
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EYFS and Year 1

2 week project with activities that relate for reading, writing and maths.

Recorded phonics lessons and handwriting.

Year 2 and KS2

Day 1 of isolation – all children to access the daily work already uploaded onto SWAY.

Day 2 of isolation – all children to access the above and live streamed/videoed lessons for writing and maths.

Any extra modelling or examples may be recorded also and uploaded.

(KS1) all children to access Bug Club. SWAYs will include comprehension forms.

(KS2) Follow Reading Flow already on SWAY/Teams and access to Bug Club.

All SWAYs to have to Registration forms.

Pupils in Y2- Y6 will access the above and live streamed/videoed lessons for reading, writing and maths.

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- ❖ Sending a Teams meeting invite to the pupil's school email account
- ❖ Ensuring that the pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings
- ❖ The live stream will be of the teacher and their modelling only- no other pupils will be in view of the camera
- ❖ The teacher will mute when it is the child's turn to complete independent learning

- ❖ The teacher may return to check in on how the child is progressing
- ❖ The pupil to screenshot and return work to the class mailbox daily for feedback

Teachers will use the UL curriculum for supplementary resources

Submitting Work	<p>How to hand in work</p> <ul style="list-style-type: none"> ❖ Nursery – Y4. Learning to be screenshot/ photographed and submitted to the Year group email address – Year(number)@bankend.org ❖ Year 5 and 6 to submit work via Teams
Safeguarding	<p>Teachers will call pupils during the first 3 days of absence to ensure that they are well and have access to the work provided.</p> <p>If a pupil is expected to be in a live streamed lesson and is not on the call, a telephone call will be made to the pupil's home as soon as possible.</p> <p>Training on use of live streaming to include safeguarding considerations.</p> <p>For children who are isolating</p> <ul style="list-style-type: none"> ❖ Children must log on at 9am (e.g. sign on forms) ❖ 1pm is a cut off. A list will be sent to the office of the children who haven't logged on. ❖ The office, plus helpers, will start making phone calls. ❖ Children we can't get a hold of we will wait until the next day until mid-morning. ❖ If they still haven't logged on, a home visit will be conducted.
Considerations	<ol style="list-style-type: none"> 1. Phase 1 Autumn 1 not live - Paper packs of resources to be prepared, links on the school website to learning from home 2. List of children available of who do have access to the internet, a laptop or tablet at home 3. All children in Years 2-6 to have an office 365 login

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| | <ol style="list-style-type: none">4. All children to be taught how to access Office 365 and the use of Teams in computing lessons during Autumn 25. Years 3-6 to be taught how to upload work to Teams or class mailboxes6. Years 1-2 supported by parents to upload work to class mailboxes7. Simple How To guides on how to use Office 365, Teams and uploading of work to be created for parents8. Staff to be trained on how to voice over PPT, use Teams assignments, use the visualiser to record videos and to live stream – planned for inset 22.10.209. If children do not have access to a device/internet during any scenario chrome books and dongles should be sent home.10. Children will need to take a basic pack of materials or these to be delivered to their house11. Phase 2 live - Key lessons to be live streamed to children if the teacher is having to work from home and the class are still in school. Teachers will need their laptop, microphone, visualiser, copies of texts.12. Phase 2 will be live when the school has sourced the IT equipment required and the WBE network infrastructure has been upgraded.13. Bubble closure boxes to be prepared with a box of resources for staff to take in the event of a bubble lockdown – flipchart paper, bluetak, pens, whiteboard, whiteboard pens, rulers, post-its, table top whiteboards, felt tip pens (EYFS to also include story books, tales toolkit logos) |
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