



Worsbrough Bank End Primary School
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Worsbrough Bank End Primary School

BEHAVIOUR POLICY

January 2021

POLICY SIGNED OFF DATE:	15.01.21	15.01.21
SIGNED OF BY:	M. Kelly	J. Astley
ROLE:	Headteacher	Chair of Governors



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Behaviour Policy

Rationale:

At Worsbrough Bank End, our aim is to promote a positive school climate where learning is at the heart of all we do based on a sense of community, mutual respect and shared values.

Children are taught and encouraged to make positive relationships whilst taking responsibility for their own learning and behaviour in order to develop self-esteem, self-discipline, independence and a shared sense of ownership and pride in our school.

We have the highest expectations for all our children and expect them to conduct themselves in the best possible way, at all times. We acknowledge that every child is unique and that in some instances; our expectations for behaviour may have to be differentiated to meet individual needs. However, staff will not permit behaviour to impact on the learning and progress of others and steps will be put in place to address this should it become apparent.

We believe that the times when children do not make positive choices about their behaviour are opportunities to learn and for members of staff to teach them a better way of handling their emotions. We do not believe in shouting at children as this leads to humiliation and embarrassment. Children at Worsbrough Bank End will be treated with kindness, love and respect at all times and will know that mistakes with behaviour can always be repaired and overcome.

We believe that promoting good behaviour throughout the school is the shared responsibility of staff, children, parents and governors and requires us all to ensure that:-

- Children understand what kind of behaviour is acceptable and the reasons why some behaviours are not acceptable.
- The environment is attractive, welcoming and reflects the involvement and participation of the children and their families.
- Parental co-operation is recognised and their support in the area of behaviour management is encouraged and valued.





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- Children are given the opportunity to explore their own attitudes, values and behaviour and take increasing responsibility for themselves.
- We provide good role models showing consideration and respect for each other, for children and their families.
- Any unacceptable behaviour is dealt with promptly and consistently in accordance with this policy.
- Children are given opportunities to build on their self-esteem and confidence and are not threatened by a sense of failure.
- All children are able to learn in a safe, calm, non-threatening environment which allows them to be the best that they can be.

Statutory Framework and other guidance

The Behaviour Policy is written in line with the following areas of legislation and guidance:

Education Act 2002

Education and Inspection Act 2006

Equality Act 2010 Education Act 2011

Behaviour and Discipline in Schools – DfE Guidance 2012, 2013

Policy Implementation: Roles and Responsibilities during remote learning

Pupils	<ol style="list-style-type: none">1. Listen to and follow instructions at all times.2. Cameras are switched on, microphones are switched off and are only switched on when asked to do so3. A quiet space is used to access remote learning4. Pupils are dressed appropriately5. The hands up option is used to ask a question6. Comments should be appropriate to the lesson only
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Parents	<ol style="list-style-type: none"> 1. Maintaining calm voices, speaking politely and using appropriate language (no swearing) 2. Supporting your child to access remote learning in a calm and appropriate manner 3. Seeking the right support in the right way when a problem arises by using the class mailboxes or contacting the school office
Staff	<ol style="list-style-type: none"> 1. Act as role models in every interaction 2. Ensure the school behavior policy is implemented equally for children in school and remote learning
SLT	<ol style="list-style-type: none"> 1. Support staff to ensure the policy is implemented consistently and consequences are applied if necessary
Principal	Responsible for the implementation and day-to-day management of the policy and procedures Reports records of serious incidents to LGB on a termly basis.
Local Governing Body	Responsible for ensuring the Behaviour for Learning policy is in place, meets all statutory requirements, and is clearly communicated to all stakeholders. Governors will support the School with ensuring excellent standards of behaviour through the Governor Behaviour Panel.

School Expectations – Bank End Behaviours

Ready – Be in the right place at the right time

Responsible – Behave in a safe way, Cooperate with others

Resilient – Do your best, Handle emotions appropriately

Respectful – Show respect, communicate in a friendly way

