



Acceptable Behaviour of Adults on and off School Premises

At Bank End Primary School we pride ourselves on having a positive and supportive atmosphere where children learn. We have this ethos for the whole school and encourage parents to be part of our whole school community. Therefore, we have a zero-tolerance approach regarding inappropriate behaviour as we refuse to accept any stakeholder being distressed by the unacceptable behaviour of others. This policy outlines how we can work together to ensure children, staff, parents and visitors are able to feel safe and valued in a positive learning community.

Open Door Policy:

We have an open door policy where we welcome parents if they need to discuss any issues or concerns. For the benefit of the whole community we prefer to deal with any issues as quickly and effectively as possible and preferably in person or via telephone. An appointment can be made by contacting the school office and asking to speak to the class teacher in the first instance, then the phase leader and then the principal. We will make an appointment for a convenient time as quickly as possible.

Parental Involvement:

It is really important that parents are involved in their child's learning and so we strongly encourage parents to attend meetings including parents' consultations, information evenings, Annual reviews, celebration assemblies, IEP meetings. We acknowledge that in the current circumstances these may be virtual rather than in school.

Expectations of parents while on and off school premises:

As role models and for the safety and well-being of our staff, students and parents we expect parents to behave appropriately when on and off school premises.

1. We ask parents to treat staff, visitors and other parents:

- In a manner they like to be treated
- In a calm and friendly way
- With respect

2 We ask that any concerns you may have are dealt with in an appropriate manner and not via social media.

3. We ask parents to report any issues to staff and not deal with children directly.

In return staff will treat parents:

- In a manner they like to be treated
- In a calm, professional and friendly way
- With respect
- Listen and respond to parental concerns.
- Organise a meeting as soon as possible to discuss issues

Expectations of all adults in remote learning

The overall expectation is that adults behave appropriately and act as role models.

1. Maintaining calm voices, speaking politely and using appropriate language (no swearing)
2. Supporting your child to access remote learning in a calm and appropriate manner
3. Seeking the right support in the right way when a problem arises.

Conclusion

Bank End is a positive and supportive school where all members of the community are valued. We are extremely grateful for the support and positive attitudes of all involved in making the community a success. We ask all parties to abide with the above in order to maintain a happy and safe environment for all.

If you have a grievance about anything in this policy or about a specific incident that you have been involved with, please contact our Chair of Governors, at the school address.

Zero-tolerance

It is an offence under section 547 of the Education Act 1997 for any person (including a parent) to cause a nuisance or disturbance on or off school premises. Failure to comply with the policy will lead to the following actions:

- Immediate removal from the school premises or a live lesson
- A follow up phone call issuing a temporary barring order and live lessons will be removed
- A letter posted to the home address detailing the conditions of the barring and removal of live lessons
- Expectation that the child will attend school instead of live lessons
- Permanent barring where significant improvements in behaviour are not made