

Year 6

Intent:

Pupils in Year 6 have the right to a rich and deep learning experience that builds on prior experiences, successes, and opportunities. At Worsbrough Bank End Primary we value our families and wider community; together we nurture our children to not only fulfil their true potential at the end of primary school SATs (standard assessment tasks) assessments; but to become responsible, respectful, and resilient citizens of the future.

Year 6 provides a springboard to Key Stage 3, which is the next step of our children's educational journey. The skills and knowledge gained during the primary years are the building blocks for a successful future. At Worsbrough Bank End Primary, we aim to achieve this within a supportive environment where children are happy, healthy, and valued.

Our curriculum in Year 6 aims to:

- Build resilience: we should never be afraid to give something a try.
- Develop perseverance skills: mistakes are always seen as an opportunity to have another go and to learn from.
- Build integrity: we are honest with ourselves including how we feel.
- Develop social awareness: respecting, accepting, and appreciating that people are different in many ways.
- Foster independence: our children are ready to take responsibility for their learning - both inside and outside of school - as they move into Key Stage 3.
- Encourage pupils to try their best and aim high in everything that they do.

Implementation:

A prime goal at Worsbrough Bank End Primary is to develop character and promote British values. As a member of Year 6 our pupils will have the opportunity to:

- Share and take pride in their own work and to encourage, and be encouraged by others, across all subjects.
- Learn about and explore our local community and what makes our local area special.
- Learn about the cultures represented in our school community, what makes us different and celebrating these differences.
- Attend enrichment visits to compliment the curriculum.
- Attend a residential trip to develop their interpersonal and personal skills.
- Experience an extra-curricular club which promotes and develops their personal interests and talents.
- Represent themselves, and our school, at a sporting, cultural or academic event.
- Take part in an end of year performance, displaying their own unique talents.

Impact:

Our Year 6 curriculum is knowledge-based, well rounded, and thoroughly planned to demonstrate progression and build on prior learning. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In Year 6, we adapt and measure the impact of our curriculum through the following methods:

- We reflect on the standards achieved against our planned outcomes.
- Celebrate our learning each term which demonstrates progression across the school.

- Track gains within each unit of learning through pre- and post-learning quizzes.
- Conducting pupil discussions about their learning.
- Continually check knowledge through reviews of previous learning, using cooperative learning structures to do this.
- Recognise hard work and achievement with our weekly House Challenge and House Point awards.