

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity / Action	Impact	Comments
Employ sports coaches to run lunchtime clubs – Primary Sports Coaching	Gave children an opportunity to engage in physical activity during dinner times Exposed children to a wider range of sports	Very successful as this ensured all pupils were accessing a wider range of sports across the year and engaging in active play throughout the week
Subscription to GetSet4PE	To give teachers access to GetSet4PE for planning, resources and up to date CPD To ensure that all staff are teaching from the same curriculum to develop consistency across school	
After School Clubs – Primary Sports Coaching	To offer after school clubs for children wishing to engage To offer a variety of sports outside of the curriculum	This was a success as it gave children an opportunity to participate in a wider range of activities and sports that they wouldn't always have access to
Swimming	To ensure that children are given an opportunity to learn to swim, develop life skills, perform water rescues and to learn about water safety	To book swimming for 2025/2026 year
Specialist Equipment	To ensure that all PE lessons can be taught to at least a good standard To ensure that all staff have the equipment and resources that they need to delivery good quality PE lessons	To complete an audit, alongside GetSet4PE planning, to ensure that we have all the required equipment within school
Transport	To ensure that children can access any sporting competitions that are being run	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – What are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linker to the action
<p>Children who have been selected as Sports Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.</p> <p>Sports coaches are available during the lunch period to support.</p> <p>Sports leaders to promote physical activity and engage children in positive activities.</p>	<p>All children that are wanting to take part in training / becoming a Sports Leader Staff to be released to deliver training</p> <p>All year 5 and 6 children will have the opportunity to apply, be interviewed and to be trained for the role as a sports leader.</p> <p>Themed boxes are provided for pupils to use during the lunch period</p> <p>Sports coaches model and develop the use of the themed boxes and sports within the lunch period</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>As a result of confident and knowledgeable delivery from Play Leaders, all pupils, irrespective of any special needs or disabilities, are given the opportunity to participate in positive sporting activities. Behaviour and activity levels to improve on both playgrounds. Children learn more rules, games and sports and improve their sportsmanship and learn how to play fairly.</p> <p>Record has been kept of children who participate in extracurricular clubs, competitive sports (inter and intra school events).</p>	£3000
<p>PE specialist to deliver high quality PE to ever child/class in school and to be used to as CPD for class teachers</p> <p>Children have access to a range of free after school clubs</p> <p>Increase physical activity of children in KS1, EYFS and Nursery when choosing during lesson time and when it is play and break times.</p>	<p>The PE lead, SLT and EYFS</p> <p>All children across school</p> <p>All class teachers to receive CPD</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports</p>	<p>High quality teaching of PE will be delivered following continuous CPD from PE specialist</p> <p>More children have had the opportunity to access a range of sports and activities new and old.</p> <p>Long term plan will allow for a wider coverage of sports across the school journey to ensure that all children are given equal opportunities.</p>	£6700

Develop a long-term plan for physical activity to include nursery – year 6.		and activities offered to all pupils		
PE achievements are celebrated within school Any out of school achievements are celebrated	Any pupils who have achieved or excelled in sport outside of school	Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 5: Increased participation in competitive sport	Pupils are motivated and inspired Increase the number of opportunities for children to play and compete out of school by creating more pathways.	£100
To work alongside Mode Shift Stars to plan new activities and events to promote healthy lifestyles through initiatives	All pupils – promoting healthy lifestyle	Key Indicator 2: Engagement of all pupils in regular physical activity	Pupils know and understand how healthy lifestyles impacts upon well-being. More children travel to school in an active way	£750
Throughout the academic year, staff will be updating the school community by using different social media tools such as the school website and schools Facebook page.	PE lead and sports coaches to monitor the social media outlets such as Facebook and maintain they are constantly being updated.	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 5: Increased participation in competitive sport	Evidence of PESSPA to be captured and shared with parents and the community on social media outlets. The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children. Sports coaches and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.	No cost
Getset4PE to enable all staff to deliver a PE curriculum which is sequenced, and skills based and help improve their	All teaching staff	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils are able to articulate and discuss the key skills they have been taught.	£550

<p>confidence and support them when delivering.</p>			<p>Pupils know and understand how the skills build and lead into playing games. Ensure all staff have received the training and CPD to teach PE and sport within school.</p>	
<p>Joined afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.</p>	<p>All teaching staff will receive specialist support where needed. Children will receive quality first teaching across the PE curriculum Sports coaches can liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Accessed membership information on afPE website Due to the wide ranging expertise within afPE, which is readily available to members, all pupils benefit from knowledgeable and confident staff who are now kept up to date with all developments. The subject leader, the staff and most importantly the pupils now keep ahead of all developments. Membership will be renewed each year from the school budget if PE and Sport funding is discontinued. PE specialist has completed Level 5 primary PE specialism course. The PE lead will continue to meet with the sports coaches on a regular basis and discuss how to improve certain areas of PE provision within the school.</p>	<p>£160</p>
<p>Extended services/after-schools offer in place which offers enrichment opportunities and experiences for all pupils Ensure children have access to relevant and high-quality equipment for all aspects of the PE curriculum</p>	<p>All children will be given access to after school clubs and the opportunity to participate in a wider range of sports</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>The Pe lead and sports coaches will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year. It is essential that after school clubs continue and children</p>	<p>£4000</p>

<p>After school sports and activities are implemented and offered to all pupils</p> <p>During the course of the year the PE lead and sports coaches will conduct an audit of the sports equipment that the school uses for PE lessons and events/competitions.</p>			<p>have the opportunity to have further activity during the day and chances to improve their skills and learn/try new sports/activities.</p>	
<p>Specialist equipment for PE lessons and play / dinner times</p>	<p>Students – ensuring correct equipment to access curriculum and to give more opportunities for active play times</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Encourages all children to participate in active play during play times and dinner times</p> <p>Ensures that PE lessons can be delivered to the highest of quality with the correct equipment</p>	<p>£1000</p>
<p>During the academic year the sports coaches will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school).</p> <p>During the academic year children across KS1 and KS2 may have the opportunity to compete against other schools within the competitions calendar. (Level 2 competitions)</p> <p>Transport to and from competitions is provided to ensure access to competitions for all pupils</p>	<p>All children given the opportunity to participate in a wider range of sports at a competitive level</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>PE lead and sports coaches to liaise with each other and ensure that competitive matches/games are involved within some PE lessons.</p> <p>Identify and organise competitions and fixtures on a half-termly basis.</p> <p>The PE lead, sports coaches and SLT will try and select a variety of events to try and ensure all children across the school can have the opportunity to potentially be engaged in.</p> <p>For next year the sports coaches and class teachers will continue to involve competitive matches/games within their PE lessons so that</p>	<p>£1290</p>

			all children across KS1 and KS2 have the opportunity to compete in a level 1 event. Host and organise inter school competitions	
				Total Cost: £17,550

Created by:  association for Physical Education  YOUTH SPORT TRUST

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further Context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	31%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	26%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes / No	
Have you provided CPD to improve the knowledge and Yes/No confidence of staff to be able to teach swimming and water safety?	Yes / No	

Signed off by:

Headteacher:	Faye Bettison
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	Daniel Mitchell
Governor:	Janine Astley
Date:	01.09.24

Created by:

