

Year 4

Intent:

In Year 4 at Worsbrough Bank End Primary School, we aim to provide children with a broad and balanced curriculum which seeks to promote a love of learning for all. Our curriculum design will provide children with a breadth of experiences and immerse them in engaging and exciting learning opportunities. We aim for our children to leave Lower Key Stage Two feeling confident and enthusiastic with all the knowledge and skills they will need to be successful in Upper Key Stage 2. Our curriculum delivery draws on the key Rosenshine Principles of Instruction to ensure teaching is strong and the incorporation of daily, weekly and monthly retrieval practices will ensure children are consistently recalling prior knowledge, embedding this into long-term memory to ensure their successes.

At Bank End, we also believe in fostering well-rounded individuals who feel happy and safe in our school. We draw on our Bank End Behaviours of Ready, Responsible, Resilient and Respectful which staff members constantly model and children are praised for their positive behaviour choices.

Implementation:

During their time in Year 4, children will be exposed to a well-rounded curriculum rooted in our intent for them to have an education with character. Throughout this year, children will have the opportunity to:

- Study a wide range of texts in literacy through a shared reading approach
- Collate a portfolio of written pieces drawing on multiple genres of writing including writing and performing a voice over speech
- Access high-quality maths lessons, including daily fluency, with resources and planning tailored to each child's needs
- Plan, design and create a Mayan celebration mask
- Broaden and deepen their knowledge of the world through a study of a town in Brazil
- Understand the features of a rainforest and how we can protect them
- Visit a local coal mine to understand how life has changed in Barnsley over the last 100 years.
- Investigate how sounds travels and understand the impact that different variables have on the sound.

In Y4 we also have dedicated team time which takes place daily. This is designed with activities to unite and connect the class to build a sense of community.

Impact:

The Year 4 curriculum is delivered to a high standard with a focus on children making good progress across the year. Where required, the curriculum will be adapted and moulded to suit the needs of all children so they all have access to an education appropriate for their level of need, By the end of Year 4 children will:

- Be able to track their own progress with pre and post quizzes
- Have a secure knowledge of timetables
- Be able to read fluently at a level suitable for them
- Be able to take pride in their work and share their success
- Have a sense of family within their class and school through dedicated team time
- Have the resilience to solve complex problems
- Hold themselves to account and have high expectations of themselves
- Be Year 5 ready.