



## Year 6 curriculum map

|                                | Autumn 1  |                           |   | Autumn 2                                     |                                     | Spring 1   |             | Spring 2  |                       | Summer 1   |  | Summer 2                                   |         |  |
|--------------------------------|---|---------------------------|---|--|-------------------------------------|--|-------------|---|-----------------------|--|--|--|---------|--|
| <b>Writing</b>                 | Seasonal poetry   | Creating Narrative: Quest | Informative Writing: Experimenting with Formality & Voice | Creating a New Chapter:                      | Persuasion: Reducing waste campaign | Multi-text Storytelling                                    | Biographies | Discussion  | Narrative non-fiction | Modern Retellings: Shakespeare   | Journalism: Critical literacy & bias   | Class anthology                            | Reports |  |
| <b>Maths</b>                   | Place Value<br>Four Operations                                    |                           |   | Fractions<br>Converting Units                |                                     | Decimals<br>Percentages<br>Algebra                         |             | Area, perimeter, volume<br>Ratio Statistics         |                       | Shape Consolidation  |  | Preparation for KS3                        |         |  |
| <b>History</b>                 | Anglo Saxons  |                           |   |  |                                     |  |             | Vikings   |                       | Global History<br>Power, empire and democracy                          |  |  |         |  |
| <b>Geography</b>               |   |                           |   | Improving the Environment                    |                                     | Living on the Edge   |             |   |                       |  |  | I am a Geographer                          |         |  |
| <b>Science</b>                 | Physics<br>Electricity  |                           |   | Biology<br>Evolution                         |                                     | Physics<br>Light   |             | Biology<br>Functions of the Human Body              |                       | Biology<br>Further Classification                                      |  | Chemistry<br>Physical and Chemical Changes |         |  |
| <b>Art/Design</b>              |   |                           |   | Recycled material sculptures                 |                                     |  |             | Displacement  |                       |  |  | Global connections                         |         |  |
| <b>D.T</b>                     | Head coverings  |                           |   |  |                                     | Sustainable systems  |             |   |                       | Savoury snacks   |  |  |         |  |
| <b>Religion and worldviews</b> | Why is the resurrection significant for Christians?               |                           |   | Are religion and science in conflict?        |                                     | In what diverse ways do Hindus build a sense of community? |             | What do philosophers teach us about life's purpose? |                       | How is an understanding of life's purpose reflected in people's lives? |  |  |         |  |
| <b>PSHE</b>                    | How can we keep healthy as we grow?                               |                           |   |  |                                     | How can the media influence people?                        |             |   |                       |  | What will change as we become more independent?<br>How do friendships change as we grow? |  |         |  |
| <b>P.E</b>                     | Fitness<br>Football   |                           |   | Basketball<br>Tchoukball                     |                                     | Badminton<br>Gymnastics                                    |             | OOA<br>Tag Rugby                                    |                       | Hockey<br>Rounders   |  | Athletics<br>Dance                         |         |  |
| <b>Computing</b>               | Computing systems and networks<br>Communication and collaboration |                           |   | Creating media<br>Web page creation          |                                     | Programming - Variables in games                           |             | Data and information – introduction to spreadsheets |                       | Creating media – 3D modelling  |  | Programming – Sensing movement             |         |  |
| <b>Music</b>                   | Unit: Happy Genre: Pop Song                                       |                           |   | Unit: Djembe 2/B Genre: African Drumming Key |                                     | Unit: A New Year Carol Genre: Traditional Folk Song        |             | Unit: You've got a friend Genre: Soft Rock          |                       | Unit: Music and Me Genre: Mixed  |  | Unit: Reflect, Rewind and Replay           |         |  |
| <b>Spanish</b>                 | Verbs and Grammar   |                           |   | At school                                    |                                     | The weekend  |             | Habitats  |                       | Healthy lifestyles   |  | The planets                                |         |  |