

# Year 1 Knowledge Organiser: Autumn 2

## Reading

The class author focus for Year 1, is Ruth Brown. We are currently reading several of her texts in our class read aloud, such as The Lighthouse Cat and Ten seeds. Our daily Phonics reading sessions focus on reading the sounds we already know, reading fluently and developing our comprehension. At the end of the day during our class read alouds this is where we focus on voice choice.



## Writing

**Writing to inform** – We will be creating a storyboard to inform our chosen audience on our chosen text of 'Rapunzel' or 'Little Red'.

**Writing to entertain** – We will be creating our own retell of our text Beegu making it as entertaining as possible for our intended audience by using illustrations.



## Maths

This half term we will be consolidating our knowledge of our number bonds to 10. We will also focus on place value within 10 and simple addition and subtraction of numbers within 10. Later on in the term we will begin sorting and recognising 2D and 3D shapes.



## Science

In this topic we will be looking at seasonal changes. We will be exploring and observing the changes across the four seasons and also observing and describing weather associated with seasons and how day length varies.



## History

Our history topic this half term is My Family History. This topic is an introduction to the past with my family tree, and how schools, toys and the way we communicate have changed in living memory.



## DT

Children will have the opportunity to make their own rainbow fruit salad. The children will have the opportunity to develop fine motor skills when peeling and chopping fruit and vegetables.



## Music

This half term we will continue using charanga, our unit is 'Rhythm in the way we walk and banana rap'. Children will be practicing and performing the song 'Banana rap' by Joanna Magona and Jane Seeba.



## Religion and World Views

This half term we will be focusing on why Christmas is important to Christians. Looking at Christian beliefs on the Nativity and incarnation.



## PE

PE will be every Tuesday with Mr Wood, please ensure your child is bringing in the correct PE kit. They will be focusing on ball skills and dance this half term.



## PHSE

The children will be looking at who is special to us and why.



# How to help at home...

## Reading

You can support your child at home by ensuring that you are reading with them daily and logging their reading on [learningwithparents.com](https://www.learningwithparents.com) through either a comment, picture, or voice recording! At school we have lots of books that your child can borrow and take home, these can be exchanged as many times as you would like!



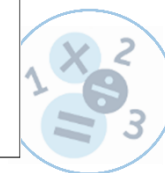
## Writing

Encourage your child to look for print in their environment – road signs, food packets, shops, catalogues etc. Try activities to develop fine motor skills e.g. cutting, using playdough, using tweezers, using clothes pegs, tracing. You can also support your child by providing them with opportunities to practice their handwriting and spellings.



## Maths

Please ensure that your child is practicing their number bonds at home, we practice these in class everyday, your extra support at home will secure this knowledge further. You can also watch the videos below by using the QR codes, which will help you to understand how we teach number bonds at school.



## Science

In order to support your child in science this half term, you can visit this website <https://www.bbc.co.uk/bitesize/topics/zkvv4wx> There are videos, activities and quizzes for your child to participate with.



## History

In order to support your child in history this half term, you could discuss your own personal family tree with your child and see if they could order things in chronological order.

